






CBSE: 730109  
School Code: 23605

# AYESHA ALI ACADEMY

A CBSE Senior Secondary Co-Educational School  
(Operated By: Ayesha and Ali Padder Foundation, Kanipora Kulgam)

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**English**

**Class: 8th**

**Worksheets for Summer Break**

**Lessons: Rajasthan – A Magical Land of Colours & Voluntourism**

## Case Study – 1 (Based on 'Rajasthan – A Magical Land of Colours')

Read the case study carefully.

The Rajasthan Tourism Department has started a campaign to promote responsible tourism. Visitors are encouraged to explore forts, palaces and local villages, purchase handicrafts directly from artisans, conserve water and respect local traditions. These efforts help preserve the rich cultural heritage of Rajasthan while improving the livelihoods of local communities.

**Answer the following questions.**

1. What is the main aim of promoting responsible tourism in Rajasthan?  
a) Increasing pollution                      b) Preserving culture and supporting local communities  
c) Closing historical monuments        d) Discouraging tourists
2. Which value is highlighted through buying handicrafts directly from artisans?  
a) Greed    b) Respect for local craftsmanship  
c) Competition                                    d) Wastefulness
3. Explain how responsible tourism can help preserve Rajasthan's cultural heritage.
4. If you were a tourism ambassador, suggest two ways to encourage visitors to protect Rajasthan's heritage.

## Case Study – 2 (Based on 'Voluntourism')

Read the passage.

A group of students visited a remote village as part of a voluntourism programme. They planted trees, taught basic English to children, cleaned public spaces and learned about the local culture. The villagers appreciated their efforts, while the students gained valuable life experiences and developed empathy.

**Answer the following questions.**

1. What is the main purpose of voluntourism?  
a) Entertainment only    b) Combining travel with community service  
c) Shopping    d) Adventure sports
2. Which quality did the students develop through their experience?  
a) Selfishness    b) Empathy and social responsibility  
c) Laziness    d) Carelessness
3. Explain how voluntourism benefits both visitors and the local community.
4. Mention three responsible activities you would include in a voluntourism programme.

## PROJECT-BASED QUESTIONS

### Project 1: Discover the Colours of Kashmir

*Keeps the theme of Rajasthan – A Magical Land of Colours while connecting it to students' own region.*

**Title:** *The Colours of My Kashmir*

Visit any nearby place such as a market, village, garden, historical monument, orchard, or tourist destination in your locality. Observe the colours, traditions, and cultural practices that make the place unique.

**Prepare a project report (250–300 words) including:**

- Name and location of the place
- Different colours seen in nature, clothing, handicrafts, houses, or festivals
- Local art, craft, or traditional occupation associated with the place
- Why this place is special for the people of Kashmir
- Two suggestions to preserve its beauty and cultural heritage
- Attach 3–5 photographs or hand-drawn illustrations (if possible).

### Project 2: Be a Responsible Tourist in Kashmir

*Based on the lesson **Voluntourism***

Imagine you are planning a **Voluntourism Campaign** for tourists visiting Kashmir.

Prepare a report explaining how tourists can help protect the environment and support local communities.

Your project should include:

- Name of the tourist destination (e.g., Gulmarg, Pahalgam, Sonamarg, Doodhpathri, Yusmarg, Dachigam National Park, Wular Lake, etc.)
- Environmental issues faced by the place
- Five responsible actions tourists should follow
- Ways tourists can support local artisans, farmers, or small businesses
- A catchy slogan promoting responsible tourism
- Pictures or drawings related to the destination (optional)